# AAPS Budget Reduction Planning 2009/2010 & 2010/2011



# Tonight's Agenda

. Welcome and Introduction 5 minutes

II. Presentation of Funding and 40 minutesBudget; 2009-10 and2010-2011 Budget ModificationOptions

III. Table Discussion and Report Out 60 minutes

IV. Individual Survey 15 minutes

### The Goals for Tonight's Meeting

- Budget Information
- Discuss 2009/2010 & 2010/2011 budget reduction options
  - Proposed options for 2009/2010 school year
  - Options for addressing projected deficit for 2010/2011 school year
  - And beyond…
- Feedback regarding possible options
- Gather new ideas, options and questions

# **AAPS Budget**

# **Funding Reduction**

Unprecedented loss of funding

Funding will be reduced to 2001-02 level

# **Funding Reduction**

- 2009-10
  - \$165 per pupil reduction in Foundation Allowance
  - \$233 per pupil cut in 20j
  - Total =\$398 per pupil; \$6.5million
  - Possible additional \$127 per pupil reduction (\$525 per pupil)
- 2010-2011
  - Expect an additional \$200 \$300 per pupil reduction; \$4.9 million
  - Need to address approx \$6 million structural deficit
  - Approximate deficit to be addressed 2009-10 2010-11 = \$21 million

# **Budget Scenarios**

Budget Scenarios	2009-2010 1 <sup>st</sup> Qtr (current)	Qtr (current) Nov. 16 Cuts		2010-2011
	Stable Funding			Add'l \$300 (\$825 p. pupil)
Student Count	16,489	16,489	16,489	16,489
TOTAL Revenue	\$188.9	\$183.0	\$180.0	\$178.4
Base Educational Expense	\$193.0	\$193.0	\$193.9	\$193.9
Step, FICA, Retirement Adj.	\$1.4	\$1.4	\$2.8	\$2.8
Fringe Increase - Inflation	\$1.6	\$1.6	\$2.2	\$2.2
Early Retirement Inc Pay- out/ Contract Settlements	\$0.6	\$0.6	\$0.4	\$0.4
Budget Reduction Plan	(2.7)	(2.7)		
TOTAL Operating Expenses	\$193.9	\$193.9	\$199.3	\$199.3
Deficit	(\$5.0)	(\$10.9)	(\$19.3)	(\$20.9)
Fund Equity – Beginning Bal.	\$27.0	\$27.0	\$17.0	\$17.0
Fund Equity – Ending Bal.	\$22.0	\$17.0	(\$2.3)	(\$3.9)

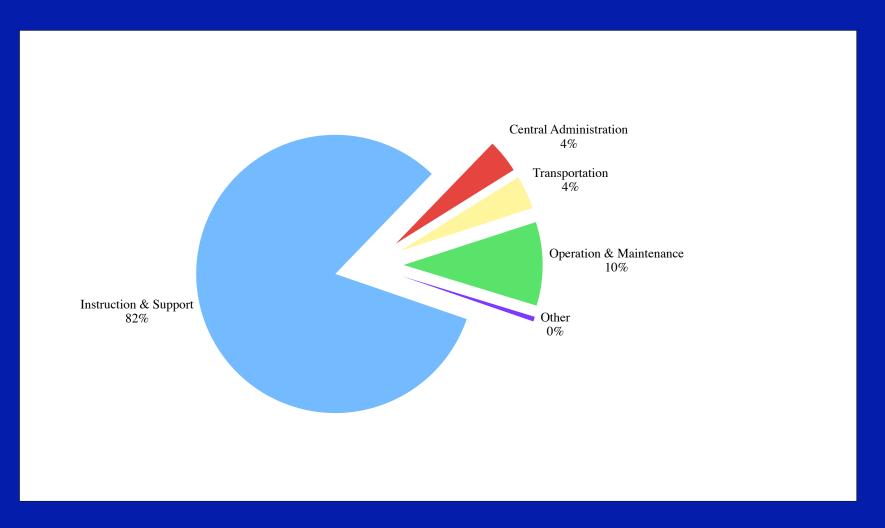
### Specific Fund Use

- General Fund Used for general operating expenditures of the school district such as salaries and benefits, utilities, supplies, equipment etc...,
- Grant Funds- Restricted by the grantor, i.e Title I, IDEA, Career & Tech ed., etc..,)
- Bond Funds- Restricted by the voters to fund capital projects such as building construction, technology, bus purchases, etc...
- Debt Service- Restricted by law to fund debt service for bonds.
- Sinking Fund- Restricted by state law to fund capital projects including land acquisition and remodeling and repairing of current facilities by contracted sources.
- Special Revenue Funds- Restricted for specific purposes such as Food Service and Rec & Ed.

# Total Revenue for the District as a Whole For Fiscal Year End June 30, 2009

COMBINED GENERAL FUND	<u></u>	\$ 197,347,524
General Fund	\$ 181,226,394	
Grants Program	\$ 14,234,624	
Capital Needs	\$ 1,886,506	
BOND FUNDS	<u></u>	\$ 806,389
2004 Bonds	\$ 35,100	
2006 Bonds	\$ 400,316	
2008 Bonds	\$ 369,528	
Prior Year Bonds	\$ 1,445	
OTHER FUNDS	<u></u>	\$ 36,491,129
Special Revenue	\$ 10,548,447	
Debt Service	\$ 17,996,779	
Sinking Fund	\$ 7,945,903	
TOTAL REVENUE		\$ 234,645,042

# Expenditures as Percentage of Total Budget FY 2008/09



#### What's Included?

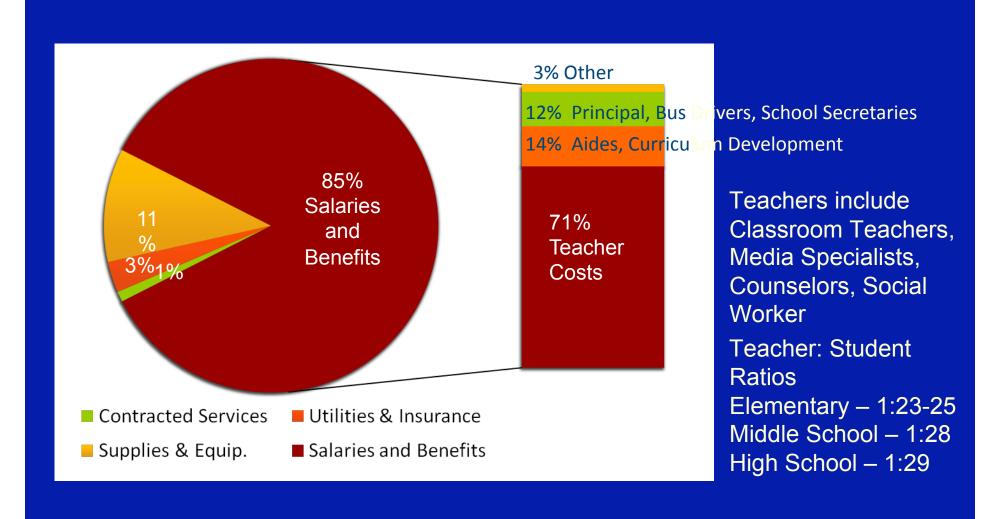
#### **Instruction & Support**

- Teachers
- Teacher Assistants
- Technical Assistants
- Coordinators
- Building Administration
- Building Secretaries

# Administration & Support

- Central Administration
- Directors/Supervisors
- Administrative Support (Executive Secretaries)
- Custodial/Maintenance
- Transportation

# The Driving Cost in our District is People



### **Analysis of Operating Costs**

	Total	190,528,971	100.00%
•	Outgoing Transfers	2,580,826	1.35
•	Community Services	563,548	0.30
•	Transportation	7,186,333	3.77
•	Business Services	1,858,426	0.98
•	Operations & Maintenance	18,877,113	9.91
•	Central Administration	3,778,797	1.98
•	Executive Administration	1,723,384	0.90
•	Student Support Services	43,466,894	22.81
•	Adult Education	128,293	0.07
•	Basic & Added Instructional Needs	\$110,365,357	57.92%

# **Budget Development**

Addressing 2009-2010

Planning for 2010-11

 Strategic Planning Process in Spring for Planning 2011-12 and Beyond

#### **Guiding Principles for Addressing Budget Deficit**

- Mission, Beliefs Parameters, Strategies in the District Strategic Plan
- Focus on student achievement and academic excellence
- Maintaining a variety of educational programs and learning opportunities for students

#### Mission

The mission of the Ann Arbor Public Schools, a world-class system of innovative teaching and learning, is to ensure each student realizes his or her aspirations while advancing the common good through a community dynamic distinguished by:

- •Personalized learning that is curiosity driven, student directed, teacher inspired
- Challenging and provocative curriculum
- Individualized and group creative expression
- The nurturing of the human spirit
- Culturally congruent instruction
- •Forging alliances with families and communities

### **Guiding Principles for Addressing Budget Deficit**

 Look at how to to provide services and programs differently at a high quality while reducing costs

Focus on new revenue options as well as cost savings

### **Considerations for Developing Budget**

- New Revenue Options
  - Identify Capacity for Schools of Choice Enrollment
- Wage and Benefit Reductions
- Administrative Functions
  - Reductions in central administration
  - Reductions in school administration

### **Considerations for Developing the Budget**

- Non-Instructional Areas
  - Maintaining service levels and providing the service differently
  - Changing service levels
  - Combination of the first two
  - Consolidation with other districts
- Instruction and Student Programs
  - Impact on student achievement
  - Number of students impacted
  - Equity
  - Opportunity to provide instruction/learning differently

### 2009/2010 Proposed Reductions

Item	Cost
Limit conference attendance unless funded through grants and approved	\$100,000
Limit all overtime	\$600,000
6 FTE vacancies not filled	\$400,000
Reduce discretionary fund budget	\$700,000
Limit textbook replacements	\$200,000
Reduce administrative costs	\$100,000
High school noon hour staff reduced	\$50,000
Reduce substitute teacher costs	\$50,000
Reduce summer school costs	\$100,000
Reschedule low enrolled 2nd semester classes	\$80,000
Change to November elections	\$90,000,
Reduce athletic transportation	\$50,000
Reduce Heating and cooling costs	<u>\$70,000</u>
Total	\$2,590,000

### 2010-2011 Budget Planning

Item	Area	Est. FTE	Est. Reduction	Impact	
INSTRUCTIONAL					
Reduce Textbook Budget	K-12		\$200,000	Reduce textbook purchases (29%)	
Reduce Summer School Costs	K-12		\$100,000	Reduce transportation costs, reduce some services (21%)	
Reduce Substitute Teacher Costs	K-12		\$200,000	Reduce some professional development that requires substitutes (10%)	
Restructure Elem. Specials	Elem.	8	\$640,000	Staffing efficiencies; reduction and restructuring of media and technology program	
Restructure ESL	K-12	4	\$320,000	Alignment of staff to caseloads and restructuring of the delivery model	
Redesign Alternative Programs	HS		\$400,000	Redesign alternative programs at Clemente and Stone based on current student needs, graduation requirements and post-secondary goals	
Restructure MS Planning Center	MS	5	\$360,000	Need to have alternative options for addressing inschool discipline issues	
Offer more classes on-line	HS	5	\$400,000	More on-line courses offered for students at the high school level which provides greater flexibility for students and greater efficiency in staffing	
K-12 Staffing Efficiency	K-12	12	\$960,000	Reduce need for teachers to travel, staff some targeted classes at a higher student to teacher ratio	
Subtotal			\$3,580,000		

NON-INSTRUCTIONAL				
Reduce Overtime Costs			\$700,000	Overtime costs for activities on the weekend and other non-school times must be funded by the activity (10%)
Eliminate HS Noon Hour Supervisors	HS		\$50,000	Cafeteria supervision assumed by administrative staff and community assistants
Reduce Transportation Costs	Dist-wide		\$1,500,000	Consolidation county-wide; Potential reduction in services:eliminate shuttle buses from Pioneer and Huron to Community; eliminate noon hour kindergarten transportation; expand walkzones at high school level and consolidate bus stops; eliminate 1 tier of bussing with middle and high school students riding on same buses
Reduce Custodial & Maintenance Costs	Dist-wide		\$2,500,000	Potential modification of service delivery, salary and health care cost reductions and/or privatization of these services (23%)
Energy Cost Savings	Dist-wide		\$400,000	Implement an energy education and monitoring program (6.2%)
Reduce Athletic Costs	HS; MS		\$500,000	Pay for participation at HS (\$150) per year, MS (\$50) per year, need based scholarships; eliminate weekend transportation for events in Washtenaw County; Reduce MS Administrative Costs; Reduce the number of Freshman games by 2; rental and facility savings
Subtotal			\$5,650,000	

INSTRUCTIONAL & NON-INSTRUCTIONAL				
Limit District Funded Conference Attendance	Dist-wide		\$150,000	Less opportunity to attend conferences that require overnight stay or travel expenses unless funded by grants. Requires getting information from different sources. (70%)
Reduce Discretionary Budgets			\$900,000	Reduced funds for supplies and materials (10%)
Salary & Benefit Costs Savings	Dist-wide		\$5,000,000	Reduces health care and salary costs by approximately 4%
Reduce Administrative Staffing	Cent Admin; HS	7	\$600,000	Reduction of 5 positions in central administration and 2 HS class principal positions (9%)
Reduce Clerical Staffing	Cent Admin; HS	8	\$320,000	Reduce 6 clerical staff in central administration and two building clerical staff at the HS level. (7%)
Subtotal			\$6,970,000	
Total			\$16,200,000	
New Revenue				
Targeted Schools of Choice	Elem;MS	150	\$1,050,000	Open 100 spaces for students from outside the district at schools where there is space available at K-1 and 6th grade. Open 50 spaces for Stone and Clemente
Options Magnet Enrollment Increase	HS	20	\$180,000	Increase enrollment in this program of in-district students currently not attending AAPS.
Total		_	\$1,230,000	
<b>Total Cost Savings &amp; New Reven</b>	ue		\$17,430,000	

### **Table Discussions**