Ann Arbor Public Schools Seeks a Superintendent Who ...

- Inspires trust in all facets of the community, has high levels of self-confidence and optimism, and models high standards of integrity and personal performance.
- Possesses the leadership skills required to respond to the challenges presented by an ethically and culturally diverse community containing a major university and other high tech institutions.
- Possesses the ability to enhance student performance, especially in identifying and closing or narrowing the gaps in student achievement.
- Is a strong communicator: speaking, listening, and writing; is the face of the district and presents a positive image of the district.
- Is strongly committed to a "student first" philosophy in all decisions.
- Possesses excellent people skills; enjoys coming to know personally parents, students, staff, community members and their leaders, as well as the board of education.
- Maintains effectiveness and confidence in the face of criticism while gleaning helpful suggestions and ideas.
- Has knowledge of sound fiscal procedures and experience in the management of district resources in stressful periods.
- Has knowledge of emerging research and best practice in the area of curriculum/instructional design and practice.
- Has demonstrated strong leadership, negotiation, and management skills in previous positions.
- Is able to build Appreciates the value of building consensus and commitment among individuals and groups and is able to do this.
- Has strong internal and external skills with experience in current media paradigms.
- Advocates for district at all levels of government.
- Is a visionary leader who brings his or her knowledge and expertise to the pragmatic implementation of the district's strategic plan.
- Is able to delegate authority appropriately while maintaining accountability.

All items in red are additions or changes made to the profile used in the 2010-11 search. Items with a strikethrough were in the former profile and have been removed.